





Year Three

Subject: Spanish – Spring Term

Topics – Ask and state age, colours, Food and Easter

Grammar	Key Facts and Culture	
<ul style="list-style-type: none">• Know how to pronounce the letter j in Spanish• Verb – es (is)• Connective – y (and)• 'n' and 'ñ' are considered to be two completely separate letters• Recognise singular and plural items and how they affect the verb – gusta/gustan • Match phonemes to graphemes• Understand that the letter h is not pronounced at the start of Spanish words	<ul style="list-style-type: none">• Spanish people eat churros for breakfast• 13% of the world's vineyard is grown in Spain.• Spanish omelette is known as tortilla de patatas.• Spain produces around 75% of the world's saffron.• Spain is a leading proponent of the Mediterranean diet.• Spain has different ways of celebrating Easter.• Easter is a significant festival, widely celebrated in Spain with regional variations• Easter eggs are not traditional in Spain. Children in Spain eat 'monas de Pascua' a type of Easter cake which is typical from the region of Catalunya.	
Key Learning including Oracy and Literacy:	Prior Learning:	Enrichment Opportunities:
<ul style="list-style-type: none">• Read and revise 0-10, and extend with numbers 11-15• Participate in chorusing a finger rhyme 'Dos pequeños pájaros'• Understand and respond to the question: ¿Cuántos años tienes?• Understand and say the names of 11 colours in Spanish• Make links between some sounds, rhymes and spelling and read aloud familiar words• Encounter the phrase '¿Te gusta/te gustan?'• Understand and say the names of six fruits in Spanish• Understand and respond to the question '¿Es bueno para la salud?'• Reflect on Easter traditions and compare and contrast with traditions in Spain and elsewhere.	<ul style="list-style-type: none">• Greet people in Spanish• Introduce oneself and asking for someone's name• Count and use numbers in Spanish• Follow basic classroom instructions in Spanish• Describe basic objects and people• Perform a role in a Spanish nativity play• Basic conversation skills (greetings, introducing oneself)• Pronunciation of Spanish sounds and words• Reading simple Spanish texts with comprehension	<ul style="list-style-type: none">• Journey of food – History and Geography• Customs and traditions in Spanish-speaking countries – Geography, RE, PSHE, History, PE, Art 

Vocabulary

<p>Conversation</p> <p>es bueno/es malo - it's good/bad</p> <p>¿Cuántos años tienes? - How old are you?</p> <p>Tengo... años - I'm... years old</p> <p>hay - there is/there are</p>	<p>Numbers 11-15</p> <p>11 - once</p> <p>12 - doce</p> <p>13 - trece</p> <p>14 - catorce</p> <p>15 - quince</p>	<p>Easter</p> <p>los corderos - lambs</p> <p>los pájaros - birds</p> <p>las flores - flowers</p> <p>hace sol it's sunny</p> <p>está lloviendo - it's raining</p> <p>un arco iris - a rainbow</p> <p>Semana Santa (Holy Week)</p> <p>Domingo de Pascua (Easter Sunday)</p>
	<p>Food and drink</p> <p>as naranjas - oranges</p> <p>las peras - pears</p> <p>las ciruelas - plums</p> <p>las fresas - strawberries</p> <p>las manzanas - apples</p> <p>los tomates - tomatoes</p> <p>los plátanos - bananas</p> <p>la coca-cola - coca cola</p> <p>la limonada - lemonade</p> <p>el helado - ice cream</p> <p>la pizza - pizza</p> <p>el chocolate - chocolate</p> <p>los caramelos - sweets</p> <p>las patatas fritas - crisps</p> <p>las piruletas - lollipops</p> <p>el queso - cheese</p> <p>el jamón - ham</p>	<p>Colours:</p> <p>rojo - red</p> <p>azul - blue</p> <p>verde - green</p> <p>amarillo - yellow</p> <p>blanco - white</p> <p>negro - black</p> <p>naranja - orange</p> <p>rosa - pink</p> <p>marrón - brown</p> <p>gris - grey</p> <p>morado - purple</p>