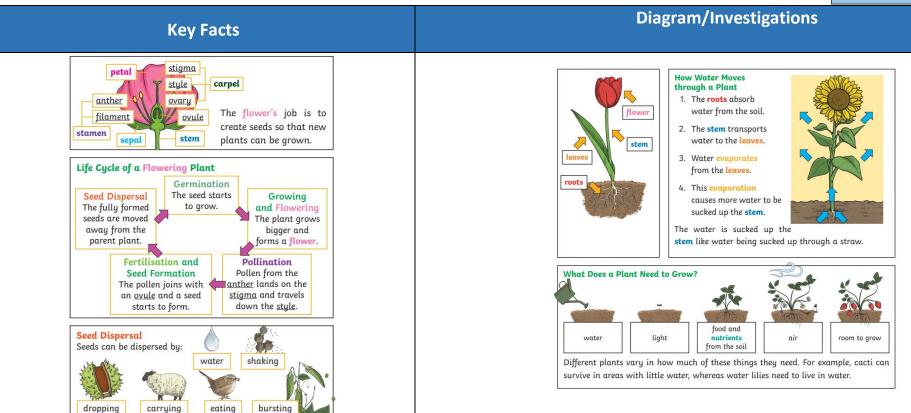


Year 3 Science Summer 2

Topic: How plants grow



Key Learning:

- Identify, locate and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Know that:

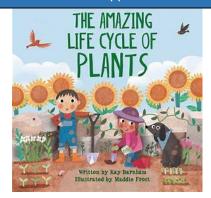
- Roots grow downwards and anchor the plant.
- Nutrients (not food) are taken in through the roots.
- Stems provide support and enable the plant to grow towards the light.
- Plants make their own food in the leaves using energy from the sun.
- Flowers attract insects to aid pollination. Pollination is when pollen is transferred between plants by insects, birds, other animals and the wind.
- Seeds are formed after the flowers are pollinated. Many flowers produce fruits which protect the seed and/or aid seed dispersal. Seed dispersal, by a variety of methods, helps ensure that new plants survive.

Prior Learning:

In year 2, children learned:

- How do seeds and bulbs grow into mature plants?
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
- Can you name the parts of a flowering plant and trees?
- What do plants need to grow well?
- What plants can you find by our school?
- Can you identify and name common wild and garden plants (deciduous and evergreen trees)

Books to support/ Enrichment Opportunities:



Subject Specific Vocabulary

| Key word | Definition | | |
|-----------------|--|--|--|
| Fertilisation | When the male and female parts of the flower have mixed in order | | |
| | to make seeds for new plants The brightly coloured part of the | | |
| petal | flower that attracts insects to | | |
| petai | pollinate the plant. | | |
| | The male parts of the flower. The | | |
| Stamen | stamen is made up of the anther | | |
| | and the filament. | | |
| Filament | To hold up the anther | | |
| Anther | To make the pollen | | |
| | The female parts of the flower. | | |
| Carpel (pistil) | Made up of stigma, style and | | |
| | ovary. | | |
| 0 | Contains ovules, which are part of | | |
| Ovary | the flower that gets fertilised and | | |
| | eventually become a new seed. Leaf-like structures that protect | | |
| Sepal | the flower and petals before they | | |
| осра: | open out. | | |
| | When pollen is moved from the | | |
| pollination | male anther of a flower to the | | |
| | female stigma. | | |
| | Animals or insects whichh carry | | |
| pollinator | pollen between plants, eg birds, | | |
| | insects | | |
| germination | When a seed starts to grow. | | |
| | A method of moving seeds away | | |
| Seed dispersal | from the parent plant so that the | | |
| - | seeds have the best chance of | | |
| | survival. | | |
| | | | |