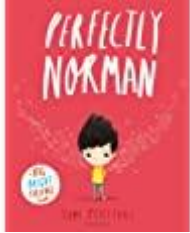
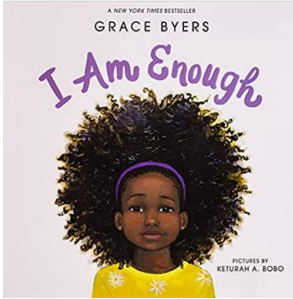
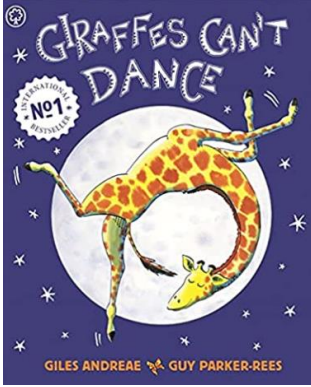




Key Facts	Social and Emotional Skills	
<ul style="list-style-type: none">• The children learn their self-worth and identify positive things about themselves and their achievements.• They know about challenges and how to face them.• They talk about different feelings.• They set up their jigsaw journals.	<ul style="list-style-type: none">• Recognise self- worth• Identify personal strengths• Be able to set a personal goal• Recognise feelings of happiness, sadness, worry and fear in themselves and others• Make other people feel valued.• Develop compassion and empathy for others• Be able to work collaboratively	
Key Learning:	Prior Learning:	Books to support
<ul style="list-style-type: none">• Understand that they are important.• Know what a good personal goal is.• Understand what a challenge is.• Know why rules are needed and how these relate to choices and consequences.• Know that actions can affect others' feelings.• Know that others may hold different views.• Know that school has a shared set of values.	<ul style="list-style-type: none">• What would you dream school look like?• What are emotions?• Know the names of the jigsaw friends in your class.	  

Subject Specific Vocabulary	
Key word	Definition
welcome	To greet the arrival of guests
Valued	Important/cherished
Achievements	Successes
proud	Satisfaction
goal	Aim
Emotion	A strong feeling
Fears	phobias/worries
Solutions	Dealing with a difficult situation
Responsibilities	Act independently
Consequences	An effect of my actions/words
Choices	Selecting an option