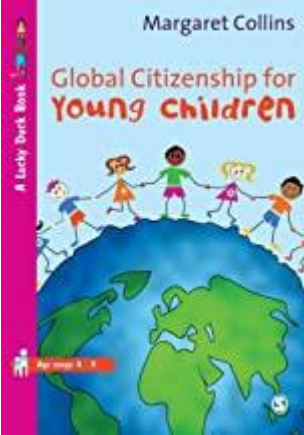




Key Questions	Social and Emotional Skills	
<ul style="list-style-type: none"> <li>• Are there some jobs that are more suitable for men or women? Why?</li> <li>• Can you work together using the 'Solve it together technique' can help solve conflict through negotiation?</li> <li>• How is your life different from that of the people who grew/made these items?</li> <li>• Does the trade in food give equal benefits to people abroad who grow it and to people in this country who buy it?</li> <li>• Do all children have their basic needs provided for?</li> <li>• What are the similarities and differences between your life and the lives of these children?</li> </ul>		<ul style="list-style-type: none"> <li>• I can describe how taking some responsibility in my family makes me feel</li> <li>• I know how to negotiate in conflict situations to try to find a win-win solution</li> <li>• I know who to ask for help if I am worried or concerned about anything online               <ul style="list-style-type: none"> <li>• I can show an awareness of how this could affect my choices</li> </ul> </li> <li>• I can empathise with children whose lives are different to mine and appreciate what I may learn from them               <ul style="list-style-type: none"> <li>• I enjoy being part of a family and friendship groups</li> </ul> </li> </ul>
Key Learning:	Prior Learning:	Books to support
<ul style="list-style-type: none"> <li>• Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females</li> <li>• Identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener</li> <li>• I know and can use some strategies for keeping myself safe online</li> <li>• Explain how some of the actions and work of people around the world help and influence my life.</li> <li>• I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</li> </ul>	<p>In Year 2, Relationships, children:</p> <ul style="list-style-type: none"> <li>• Identified different members of the family</li> <li>• Understand that there is different forms of physical contact with family members and what is appropriate or not;</li> <li>• Identify what causes conflict.</li> <li>• Understand when it is ok and not ok to keep a secret;</li> <li>• Recognise and appreciate people who help me.</li> </ul>	

Subject Specific Vocabulary	
Key word	Definition
Role	The part played by a person or thing in a particular situation
Responsibility	Having to deal with something or of having control over someone
Stereotype	a widely held image or idea of a particular type of person or thing
Conflict	a serious disagreement or argument
Social Media	websites and apps that enable users to create and share content or to participate in social networking.
Private Messaging	Ways to discuss or talk to members privately in an online platform.
Global	world wide
Inequality	Not equal
Deprivation	The lack of something considered necessary
Appreciation	gratitude, thankful
negotiation	Discussion aimed at reaching an agreement