

Year 3 PSHE

Spr 1

Topic: Dreams and Goals

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Key Facts	Social and Emo	otional Skills
To know they are responsible for their own learning. To know what dreams and ambitions are important to them. THERE WILL BE OBSTACLES. THERE WILL BE DOUBTERS. THERE WILL BE MISTAKES. BUT WITH HARD WORK, THERE ARE NO LIMITS. MICHAEL PHELPS	 Recognise other people's achievements in overcoming difficulties. Imagine how it will feel when they achieve their dream/ambition. Can break down a goal into small steps. Can manage feelings of frustration linked to facing obstacles. Can share their successes with others. 	
Key Learning:	Prior Learning:	Books to support
 Know about specific people who have overcome difficult challenges to achieve success. Know what dreams and ambitions are important to them. Know how they can best overcome learning challenges. Know that they are responsible for their own learning. Know what their own strengths are as a learner. Know how to evaluate their own learning and identify how it can be better next time. 	 Name someone who overcame an obstacle to achieve their goal. To know a personal ambition. 	Squitte's (leg Ven's Resolution) They will also a straight and the straig

Subject Specific Vocabulary			
Key word	Definition		
Perseverance	persistence in doing something despite difficulty or delay in achieving success		
Challenge	invite (someone) to engage in a contest; a call to prove or justify something		
Success	the accomplishment of an aim or purpose		
Dream	a cherished aspiration, ambition, or ideal		
Ambition	a strong desire to do or achieve something		
Team work	Working together in a group to achieve something		
Cooperation	Working well together to achieve something		
Evaluate	To assess the impact of an action.		