








Year One  
Subject: Music – musical vocabulary  
Topics - Plants and living things

Key Facts	Notation symbols/Instrument identity	
<ul style="list-style-type: none"><li>• Pitch means how high or low a note sounds.</li><li>• Timbre means the quality of a sound; e.g. that different instruments would sound different playing a note of the same pitch.</li><li>• Music has layers called 'texture'.</li></ul>	<div data-bbox="1162 331 1906 893"><div><p><b>Dynamics</b> The volume of the music (loud or quiet).</p><p>Loud Quiet</p></div><div><p><b>Tempo</b> The speed of the music (fast or slow).</p><p>Fast Slow</p></div><div><p><b>Timbre</b> The quality of sound e.g. smooth, scratchy, twinkly.</p></div><div><p><b>Pitch</b> How high or low a sound is.</p><p>High Low</p></div><div><p><b>Rhythm</b> A pattern of long and short notes.</p></div></div>	
Key Learning:	Prior Learning:	Enrichment Opportunities:
<ul style="list-style-type: none"><li>• Recognising and understanding the difference between pulse and rhythm.</li><li>• Understanding that different types of sounds are called timbres.</li><li>• Recognising basic tempo, dynamic and pitch changes.</li><li>• Describing the character, mood, or 'story' of music they listen to (verbally or through movement).</li><li>• Describing the differences between two pieces of music.</li><li>• Listening and responding to other performers by playing as part of a group.</li><li>• Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.</li><li>• Combining instrumental and vocal sounds within a given structure.</li><li>• Creating simple melodies using a few notes.</li><li>• Choosing dynamics, tempo and timbre for a piece of music.</li><li>• Copying back short rhythmic and melodic phrases on percussion instruments</li></ul>	<ul style="list-style-type: none"><li>• Sounds can be adapted to change their mood, e.g. through dynamics or tempo.</li><li>• Sounds can help tell a story.</li><li>• Tempo is the speed of the music.</li><li>• Dynamics means how loud or soft a sound is.</li><li>• Short sequences of sound with voices or instruments can represent a given idea or character</li></ul>	<ul style="list-style-type: none"><li>• discussing word meanings, linking new meanings to those already known</li><li>• dancing to simple movements</li><li>• responding to visual stimuli of plants and life under the sea</li></ul>

## Subject Specific Vocabulary

Key word	Definition
pulse	A regular beat
celeste	A small keyboard instrument fitted with a set of graduated metal plates that produce bell-like sounds when struck with hammers.
timbre	The quality of a musical note
rhythm	A movement marked by the repeating of sounds
structure	The arrangement and order of the parts or sections of the music.
texture	The effect of the different layers of sound in a piece of music, and the relationship between them
graphic score	A picture of sound using shapes and symbols to represent different sounds used.