



Tarleton Holy Trinity Church of England (Aided) Primary School

www.tarletonholytrinity.org

Homework Policy

POLICY



*Tarleton Holy Trinity
Church of England (Aided) Primary
School*



Homework Policy

This policy reflects the Christian ethos and vision statement of our school.

Our Mission Statement

Tarleton Holy Trinity Church of England (Aided) Primary School is a Christian Family where everyone is valued, we all achieve and our dreams for the future begin.

Tarleton Holy Trinity CE Primary School Policy for Homework

"Homework should contribute to the progress pupils make at the school and their attitude to learning." (DfES)

Aims

Through our policy and procedures for homework, we aim:

- To raise standards of learning for all our pupils;
- To consolidate and reinforce as well as complement learning in class;
- To encourage independent learning and develop the skills and attitudes necessary for lifelong learning;
- To provide opportunities for children, parents and the school to work in close partnership and to value parental contributions;
- To extend the range of learning opportunities offered to our pupils;
- To prepare children in Y6 for transfer to secondary schools.

Objectives

These aims will be met through:

- Planning homework activities which take account of the needs of each child;
- Regular dialogue with parents/carers;
- Homework activities which complement, reinforce and extend the work presented in the class;
- Regular, constructive feedback to pupils and parents.

School Responsibility

- To ensure consistency of approach throughout the school according to the needs of the age group and the curriculum;
- To take into account the individual needs of the child;
- To provide clear guidelines for parents as to what is expected of the child;
- To provide a variety of work/activities;
- To provide feedback to the parent/child.

Home Responsibility

- To ensure that the work is carried out in a suitable environment;
- To value the work that is done by the child;
- To encourage and praise the child;
- To give their child opportunity to explain and talk about their homework.

Homework and the National Curriculum

Homework activities will correspond to the relevant National Curriculum requirements according to the task set. Most regular homework tasks will be related to literacy and mathematics as presented in the curriculum for the year group.

Organisation of homework

Whilst we appreciate the value of homework, it is equally important that children of all ages need time to develop through a wide range of activities such as play,

participating in clubs, sport, etc. It is therefore important that children are not overburdened with homework.

Homework tasks will be set by the class teacher on a regular weekly basis, within the following guidelines:

YR Reading activities 10 minutes daily (approx)

 Number activities

Y1 Reading activities

 Spellings 15 minutes daily

Y2 Reading activities

 Spellings 15 minutes daily

Plus: Y1/Y2 weekly work to reinforce and support class work in Mathematics/Literacy, alternating each week. This may not be written work.

Y3/Y4/Y5 Reading

 Spellings

 Multiplication tables

 Work to support literacy/mathematic lessons as appropriate.

 (15 minutes daily, plus time spent reading.)

Y6 Reading

 Spellings

 Multiplication tables

 Literacy/Mathematics assignments

 (approx 20 mins a day, plus 10 mins reading time.)

In addition children may be asked to find information, carry out problem solving tasks and prepare oral and written presentation on specific topics. Homework to go out on Friday, to be handed in on Wednesday, not including spellings.

These time guidelines are based on the Dfe Guidelines, which also state, "the daily reading which the government recommends for all children can, of course be done as part of homework."

Special Educational Needs (SEN)

It is important that children with SEN have an opportunity to benefit from homework appropriate to their needs. This may mean that children are asked to do homework which is different from that set for the rest of the class.

Homework should:

- Give opportunities for the child to succeed
- Be varied
- Have a very clear focus and time guideline
- Not be seen as a means of attempting to get children to catch up with the rest of the class.

Class teacher's responsibilities

It is the class teacher's responsibility to plan, co-ordinate, and set homework for the class.

Feedback on homework

It is important that homework tasks are worthwhile and that children receive feedback on their work. Much of this feedback will be provided by the adult working with the children as they do their homework.

Feedback will be given:

- As children do the work
- Through class discussion
- Through group discussion
- Through tests
- Through paired/self marking
- Through teacher marking (see marking policy)

Partnership with parents

Each child in school has a reading record which forms the basis of much home-school communication.

R-Y3/4 Children have a homework folder.

Y4/5 and Y6 have a homework diary which they keep themselves, indicating the tasks set.

Parents may communicate with the class teacher by comments in the folder or diary, and signing to acknowledge their participation in the work.

Letters are sent home at least termly, outlining the focus of the work to be covered in school, so that parents may support this at home.

Monitoring and Evaluation

The class teacher will monitor, assess and evaluate the completion and success of homework strategies within the class.

The Senior Leadership Team will monitor and evaluate the impact of homework through:

- Discussion with teachers
- Looking at samples of homework and homework folders and diaries.

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Document reviews

We are aware of the need to review our school's documents regularly so that we can take account of:
new initiatives, changes in the curriculum, developments in technology etc.

This policy was written in September 2017

and will be reviewed in September 2020.

Signed by:

Member of staff responsible for this policy

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Governor responsible for this policy

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