

Tarleton Holy Trinity Church of England (Aided) Primary School

End of Foundation Stage results for Summer 2017.

CLL	CLL	CLL	Phy	Phy	PSED	PSED	PSED	Lit	Lit	Maths	Maths	UTW	UTW	UTW	Art	Art	Prime
L&A	U	Sp	M&H	H⪼	Relation	Self Con	Man feel	Read	Write	Num	SS&M	P&C	World	Tech	Exp media	Imagine	+ Lit and Maths
75	75	75	80	80	80	80	80	80	70	75	75	75	75	75	75	75	70

Average points of 2 (Expected) in each section i.e. 34 or more = 70%

Score of 2 (Expected) in all of PSED, Physical, CLL, Lit and Maths = 70%

Phonics Screening

Year 1 (scores of 32 or more) = 22 children (out of 30) = 73.3%Year 2 (scores of 32 or more) = 18 children (out of 19) = 94.7%

Key Stage 1 results for 2016 - 2017

	Reading			Wri	ting			GI	PS			Mathe	matics				
	attainment 'at and beyond'		attai	attainment				attainment 'at greater depth' summer		attainment 'at and beyond' expected		ment	attainment		attainment		
			beyond' depth'									'at greater depth' summer		'at and beyond' expected		'at greater depth' summer	
					_												
	expected standard		summer 2017		standard 2017		•		2017		standard		2017				
	summer 2017				summer 2017				summer 2017				summer 2017				
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Actual July 17	18	94.7	9	47.4	14	73.7	4	21.1	15	78.9	8	50	16	84.2	6	31.5	
Lancs Figures		74		25.2		65.5		15.6						72.6		20.5	

READING, W	READING, WRITING & MATHEMATICS COMBINED										
	attainment 'at and beyond' expected standard summer 2017										
	Number %										
Actual July 17	13	68.4									
National 60.3											

Progress from Early Years Foundation Stage Profile (2015) to the end of KS1 (2017)

	EYFSP (2015) expected+	Y2 (2017) EXS+	EYFSP (2015) Exceeding	Y2 (2017) GDS
Reading	78%	94.7%	39%	35%
Writing	72%	73.7%	33%	21%
Mathematics	72%*	84.2%	22%*	32%
Combined R/W/M	72%	70%	22%	11%

 $^{^{*}\%}$ that met the expected/exceeding standard in both numbers and shape, space and measures

EXS = Expected Standard GDS = Greater Depth

Key Stage 2 Results / Teacher Assessments (Writing) for 2016 – 2017

	Reading				Wri	ting			GI	PS			Mathe	matics			
	attainment		attainment		attainment		attainment		attainment		attainment		attainment		attainment		
	'at and beyond' expected standard summer		d depth' ed summer rd 2017		bey expe stan	beyond'		'at greater depth' summer 2017		'at and beyond' expected standard summer		'at greater depth' summer 2017		'at and beyond' expected standard summer		'at greater depth' summer 2017	
	2017				2017					017			2017				
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Actual July 17	26	100	9	34.6	25	96.2	13	50	24	92.3	7	26.9	25	96.2	9	34.6	
National Figures		71				76				77				75			

READING, WRITING & MATHEMATICS COMBINED											
		<i>t and beyond</i> ' standard er 2017	attainment der summe	oth'							
	Number	%	Number	%							
Actual July 17	24	92.3	6	23.1							
National Figures											

AVERAGE SCALED SCORES									
THT Nationa									
Reading	108.8	104							
GPS	107.1	106							
Maths	106.7	104							

Progress: KS1 to KS2:

Summer Data 2017

	NOR	Overall Progress	Statistical Significance	From starting points			Disadvantaged pupils
				Low	Middle	High	0 Pupils
Reading	26	3.0	0.6 to 5.4 Sig+	0	100%	100%	
Writing	26	4.1	1.8 to 6.4 Sig+	0	93%	100%	
Mathematics	26	1.2	-1.0 to 3.4 Not significantly different	0	93%	100%	

For Government performance tables click on: https://www.gov.uk/school-performance-tables