

Tarleton Holy Trinity Church of England (Aided) Primary School

End of Foundation Stage results for Summer 2019 – 25 in cohort

ſ	CLL	CLL	CLL	Phy	Phy	PSED	PSED	PSED	Lit	Lit	Maths	Maths	UTW	UTW	UTW	Art	Art	Prime
	L&A	U	Sp	M&H	H⪼	Relation	Self Con	Man feel	Read	Write	Num	SS&M	P&C	World	Tech	Exp media	Imagine	+ Lit and Maths
	88	84	76	88	92	92	88	84	80	80	88	92	92	96	92	88	88	72

Average points of 2 (Expected) in each section i.e. 34 or more = 72% Score of 2 (Expected) in all of PSED, Physical, CLL, Lit and Maths = 72% Lancs figures – 70.7% (2018)

Phonics Screening – June 2019

Year 1 (scores of 32 or more) = 24 children (out of 30) = 80% (Lancs = 81% 2018)

Year 2 (scores of 32 or more) = 25 children (out of 25) = 100%

Key Stage 1 results for Summer 2019 – 25 in cohort

	Reading			Writing					G	PS		Mathematics				
	attainment <i>'at and</i> <i>beyond</i> ' expected standard summer 2019		attainment 'at greater depth' summer 2019		attainment <i>'at and beyond</i> ' expected standard summer 2019		attainment 'at greater depth' summer 2019		attainment <i>'at and beyond</i> ' expected standard summer 2019		attainment 'at greater depth' summer 2019		attainment <i>'at and beyond</i> ' expected standard summer 2019		attainment 'at greater depth' summer 2019	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Actual July 19	23	92	9	36	20	80	2	8					22	88	7	28
Lancs 18 Figures		76		25		68		16						75		21

READING, W	READING, WRITING & MATHEMATICS COMBINED										
	attainment 'at and beyond' expected standard summer 2019										
	Number %										
Actual July 19	18	72									
Lancs Figures		63.7									

Progress from Early Years Foundation Stage Profile (2017) to the end of KS1 (2019)

	EYFSP (2017) expected+	Y2 (2019) EXS+	EYFSP (2017) Exceeding	Y2 (2019) GDS
Reading	80%	92%	40%	36%
Writing	70%	72%	35%	8%
Mathematics	75%*	88%	35%*	28%
Combined R/W/M	70%	72%	30%	8%

*% that met the expected/exceeding standard in both numbers and shape, space and measures (note:

4 children are additional since EYFS) EXS = Expected Standard

GDS = Greater Depth

Key Stage 2 Results / Teacher Assessments (Writing) for Summer 2019 28 in cohort

	Reading				Writing					G	PS		Mathematics			
	attainment		attai	attainment		attainment		nment	attai	nment	attainment		attainment		attainment	
	bey exp star sur 20	and /ond ected ndard nmer 019	'at greater depth' summer 2019		<i>'at and beyond'</i> expected standard summer 2019		'at greater depth' summer 2019		<i>'at and beyond'</i> expected standard summer 2019		'at greater depth' summer 2019		<i>'at and beyond'</i> expected standard summer 2019		'at greater depth' summer 2019	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Actual July 18	22	79	10	36	24	86	9	32	25	89	10	36	27	96	4	14
National Figures (2018)		73%		25% (in 2018)		78%		18% (in 2018)		78%		31% (in 2018)		76%		23%

READ	DING, WRITIN	IG & MATHEN	MATICS COM	BINED	AVERAG	AVERAGE SCALED SCORES					
	expected	<i>t and beyond</i> ' I standard er 2019	attainment dep summe	th'		THT	National (2019)				
	Number	%	Number	%	Reading	106	104				
Actual July 19	21	75	4	14	GPS	108	106				
National Figures (2018)		64% 65%Lancs		8%	Maths	105	105				

Progress: KS1 to KS2:

Summer Data 2019

	NOR	Overall Progress	Statistical Significance	From s	starting p	Disadvantaged pupils		
				Low	Middle	High	2 Pupils	
Reading	28	1.2						
Writing	28	1.9						
Mathematics	28	0.7						