



Tarleton Holy Trinity Church of England (Aided) Primary School

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Value...Dream...Achieve...

OVERVIEW

Through our curriculum, extra-curricular activities, teaching and learning Tarleton Holy Trinity CE Primary School will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs lifestyles and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

OBJECTIVES

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them including those of different sexual orientation, those with SEN/D and those of different religious, racial or cultural backgrounds.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.



OUTCOMES

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The Headteacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Single Equalities Policy, Behaviour and Anti-Bullying Policy.

Promoting British Values at Tarleton Holy Trinity CE Primary School

The Department for Education state that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Tarleton Holy Trinity CE Primary School these values are reinforced regularly and in the following ways.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaire. They are often asked to vote for activities or individuals to represent them. At Tarleton Holy Trinity, we ask the children to vote for their [School Council](#) members and for their [Team Captains](#). In preparation for this the prospective candidates prepare speeches and deliver them to their peers. A vote then takes place using our Polling Station signs and a Ballot Box.

The Rule of Law

The importance of laws whether they are those that govern the school or the country, are consistently reinforced. Our school has the '5 Golden Rules' which are deeply embedded in our work every day. As a Church School we also follow our chosen Christian values which are displayed in the school hall. Each class discusses and displays the school's Golden Rules which are clearly understood by all and seen to be necessary to ensure that every pupil is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Details about school rewards and sanctions, choice and consequences are detailed in our [behaviour policy](#).

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment, an empowering education and a curriculum based upon clear Christian values. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and PSHE lessons. Our pupils are given the freedom to make choices through: choice of challenge, choice of how they record and of how they participate in our numerous extra - curricular activities. The extra – curricular activities which we provide at Tarleton Holy Trinity School are set out in our [School Prospectus](#) (p 16).



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Mutual Respect

Respect is one of our core [Christian Values](#) and key to our school rules and it is deeply embedded in all that we do at the school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at Tarleton Holy Trinity CE Primary underpins our work every day both in and out of the classroom.

Tolerance of Those with Different Faiths and Beliefs

Our core value of respect ensures tolerance of those who have different faiths and beliefs. Tarleton Holy Trinity CE Primary enhances pupils' understanding of different faiths and beliefs through religious education studies following the Blackburn Diocese scheme; PSHE work, visits to places of worship, welcoming visitors of other faiths, respecting the different faiths and beliefs of our own members of staff and enjoying study during themed weeks. Every year the school holds enrichment / themed weeks where the timetable is relaxed and classes will spend a large part of the week studying different aspects. In September 2017, the school held a Multi-Cultural / Multi-Faith week where displays were created in school to show each other what we had learned about the variety of faiths and cultures in our community and throughout the world. Through this study, our pupils gain an enhanced understanding and [tolerance](#) of their place in a culturally diverse society.

