

Year 3 Autumn Term Topic Letter 2017

Dear Parents,

The new school year is here and I'm sure everyone is happy to be back. Ready and raring to go in our first term as year 3!

Here is an overview of the topics we shall be covering in this autumn term. Our 2 topics are 'Healthy Humans' and 'There's no place like home'. Our first of the two is 'Healthy Humans' which will take us up to October half term. From then until Christmas it'll be 'There's no place like home'.

This year I'll be working with Mrs Van Dijk and Mrs Williamson as our year 3 TA's. Thursday afternoons Mr Smith; will be teaching, this is to cover PPA time. If you have any questions or concerns for the up-coming term please come and see me, but I'm sure it will be a fantastic start to the year!

Kind Regards,

Mr Chris Skinner.

Subject	<u>Autumn term 1</u>
Science	<ul style="list-style-type: none">• Looking into healthy and balanced diets for humans and animals. Closely looking at how we differ in making sure we get the nutrients needed to grow and be healthy.• Investigating the 5 different food groups and how much of each allows us to have a healthy and balanced diet.• What role exercise and keeping active has in a healthy lifestyle.• Looking at the human skeleton and muscles within a human and animal. Investigating the differences between theirs and our own.• Looking at what jobs our skeleton and muscles do; movement, posture, growth and protecting organs.• How many bones are in the human body? What are the names of some of our bones?
ICT	<ul style="list-style-type: none">• Research methods online- looking at creating a recipe bank for healthy meals and smoothies.• Research methods online- looking at different skeletal structures of animals and humans.• Coding- Using Scratch and espresso to compose algorithms to create animations/games.• E-safety- Looking how we can actively use the internet and stay safe. Dangers of giving out personal information.• Digital media- Creating PowerPoints using transitions and animations within slideshows.
Geography/ History	<ul style="list-style-type: none">• Looking at a range of different areas and how they can provides nutrients for the plants/animals that live there.• Looking at the local history of Tarleton and how it has changed over time.• How have humans diets changed over the past centuries.• Looking at maps and introducing scale. Being able to read and recognise OS symbols.• Name and be able to find where the 8 points of a compass are.• Know the difference and be able to identify the human and physical differences and changes of our landscape now and then.
Music	<ul style="list-style-type: none">• Exploring, combining and mixing different sounds to together in order to make music.• Exploring how rhythm and tempo effect music.• Using ICT to create music.• Creating music- coming up with a healthy eating rap/song.• How music has changed over the yards and how it was accessed.

PE	<ul style="list-style-type: none"> • <i>Baseline assessment of key skills in PE – Throwing, catching, running, dodging, balancing, awareness and stamina.</i> • Invasion games – covered by sports partnership. These consist of games where there is a form of attack and defence. Utilising team work and working the space. • Striking and fielding- Covered by sports partnership. These consist of games using batting skills, throwing and catching and teamwork. Hand eye co-ordination is the key skill for these games. • Net and wall – Covered by myself. These games consist of passing and moving in order to create attacking opportunities, as well building on throwing and catching skills. • Gymnastics – Covered by myself. These skills are building on balance, movement and strength. Using apparatus in different ways to travel and create routines.
Art/DT	<ul style="list-style-type: none"> • Observing work from Claes Oldenburg and drawing and painting with different techniques. • Still life drawing and creating fruit and picnic foods from textiles. • Creating/designing their own healthy smoothies. • Using chalks and pastels to draw large scale skeleton drawings. • Using textile to make their own miniature free standing skeleton.
RE	<ul style="list-style-type: none"> • Harvest- What a special time this is for different faiths. • God with us- Looking at the different ways god can be with us, in our life and how he helps and guides us during times of hardship, sadness but also joy. • God with us- Looking at the importance of god and Christmas. • Trust- Looking at our class value and what we think trust is and how its important.
PSHE	<ul style="list-style-type: none"> • Confidence and self-esteem- In life how can our self-esteem effect our confidence. How do we see ourselves? Is it the same as how others see us? • Family- The role of parents. What do parents do for us? What is provided for us in order to feel happy and healthy? • Exercise- The importance of marinating a healthy lifestyle.
Literacy	<ul style="list-style-type: none"> • Fiction- Fables. Looking at Aesop’s fables. What is the same in all of his fables? Who are the characters? They all contain a moral, what is a moral? Writing our own fables. • Non-Fiction- Persuasive letters. Persuasive techniques, how can we write in order to have an effect on the audience? Recapping on the layout/formatting of a letter. • Poetry- Poems with a structure. Looking at calligrams and shape poems. Being able to write their own poems following a structure. • Fiction- Folk Tales. Looking at Anasi the spider and other Anasi stories. Looking at the tale of two sides’ i.e. good Vs evil. • Non-Fiction- Biographies. Looking at a recount, and the fetatures of a recount text. With the children writing their wn recount including these features.
Numeracy	<ul style="list-style-type: none"> • Place value of numbers up to 4 digits. Recapping and consolidating knowledge. • Place value- Mental calculation and being able to select the best mental strategy. • 2D shape- Recapping on knowledge and properties of 2D shapes. Moving onto finding and calculating the perimeter. • 3D shape- Looking at different 3D shapes and exploring the properties and being able to identify corners, vertices and sides. Investigating parallel and perpendicular lines. • Statistics- Data handling. Looking at graphs and charts and being able to read the graphs and interpret data. • Written addition and subtraction. Looking at different written strategies for addition and subtraction. • Written methods for multiplication and division. Looking at different written strategies for calculation multiplication and division. • Multiplication tables. • Time- Recapping on half past’s and quarter past’s. Looking at 5 minute intervals.

